

ADDIE: Design Model for signature Assignment

Learning Objectives (taken from the task analysis)

1. The learner can select correct definitions for the key vocabulary: phoneme, phonics, grapheme, digraph, trigraph, blend, segment, exception words. (Task 3)
2. The learner can identify the number of phonemes in a spoken word. (Task 1)
- 3.. The learner can select and adapt an activity that would help a child practise a phoneme-grapheme pair. (Task 2)

Assessment Methods:

1. Online test multiple choice answers. Pass rate 80%. Learners will receive immediate feedback on completion of the test and can retake the test. Taking this test at the beginning and ending of the module would be a way to evaluate whether learning is taking place.
2. Online test with 10 questions. For each question: listen to a spoken word and count the number of phonemes. Pass rate 80%. Learners will receive immediate feedback on completion of the test and can retake the test with randomized new words.
3. Complete a simulation:
 - Selecting an activity that uses phonic skills
 - Adapting that activity to a child's phonic needs
 - Applying phonic skills correctly within the context of the game
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Assessment design takes into account the available time, absence or presence of formative facilitator and peer feedback and available technology for the session.

Assesment 3 attempts to utilise some of the criteria of a Performance Task according to the UbD model. It requires the learners to apply their learning to a real world scenario, to demonstrate empathy with the child who would take part in the activitiy and it offers opportunity to gain self knowledge through further feedback within the scenario.

Learner Feedback Mechanisms:

Entry and exit survey online

Branching scenario offers realistic outcomes to decisions and relevant further feedback.

Instant learner feedback on online quizzes (assessments 1 &2)

Program Delivery Structure:

Sequence	Delivery Methods	Media and Technology Selection
Goal setting and self evaluation	Entry self evaluation online form: States Goal and Objectives of the learning. Asks learner to identify and enter own goal for learning. Entry knowledge 3 questions multiple choice. (one for each LO)	Google forms
Introduction – phonics is a listening skill	Video: Terms phonics and phoneme introduced and explained. Show sound waves, listening skills, changing words by changing sounds.	Powerpoint with voice over exported as video.
Segmenting into phonemes – clean phoneme pronunciation	Video: Blending and segmenting orally demonstrated. The importance of clean phonemes explained. Task one break down. Optional Reading: Beginning, end, middle – a mouth moving game	video Link to OER games resources and OER video demonstration.
Assessment task 2:	Multiple choice quiz with sound clips quiz. Choose the number of phonemes in each word. Feedback given: correct, incorrect.	Interactive within izeasy
Introducing Graphemes	Video: Terms grapheme, digraph, trigraph introduced. Overview of task 2 breakdown.	Powtoon video
Phoneme grapheme pairs	Infographic on pairings, reading: list of games,	Link to infographic and games presented as interactive library.
Assessment task 3.	Online simulation: <ul style="list-style-type: none"> ○ Selecting an activity that uses phonic skills ○ Adapting that activity to a child's phonic needs ● Applying phonic skills correctly within the context of the game 	branching scenario in isEazy or Prezi, supplemented with avatar graphics.
Building words: Putting it all together	Interactive presentation: blending and segmenting introduced. Robot speak, frog hop, phoneme frame models shown. (task 3 breakdown)	Drag and drop interactives linked by powtoon video clips.
Assessment task 1	Multiple choice quiz and evaluation: Testing knowledge of key vocabulary, repeat questions from entry test. Self evaluate against lesson objectives and own learning goal.	Iseazy quiz and knowledge check functions plus google forms evaluation.

Colour scheme and branding:

Blue: R0 G161 B234: #00a1ea

Red R241 G55 B55: #f13737

Black, White

Navy R0 G32 B47: #00202f

Light Blue R40 G200 B228: #28c8e4